

CLINTON HIGH

N. Adair St.
Clinton, SC 29325

GRADES 9-12 High School

ENROLLMENT 992 Students

PRINCIPAL A. Keith Bridges 864-833-0817

SUPERINTENDENT Charles H. Lackey 864-833-0800

BOARD CHAIR Myron (Buddy) Hunt 864-684-0304

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
6	12	10	4	2

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Excellent	N/A
2002	Good	Below Average	N/A
2003	Good	Below Average	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	67.0	63.7	61.9	60.6	63.7	64.5
Passed 2 subtests	18.9	22.9	19.3	20.1	18.4	18.7
Passed 1 subtest	8.4	7.3	13.1	11.4	11.2	10.0
Passed no subtests	5.7	6.1	5.7	7.9	6.7	6.3

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	212	95.3	181	9.9	222	78.8
Gender						
Male	111	95.5	89	11.2	118	72.9
Female	101	95.0	92	8.7	104	85.6
Race or Ethnic Group						
African American	78	89.7	72	1.4	92	70.7
Hispanic	2	I/S	3	I/S	3	I/S
White	132	98.5	106	16.0	127	84.3
Other	N/A	N/A	0	N/A	0	N/A
Disability Status						
Non-speech disabilities	13	76.9	16	0.0	38	42.1
Students without disabilities	199	96.5	165	10.9	184	86.4
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	181	9.9	0	N/A
English Proficiency						
Limited English proficient	2	I/S	0	N/A	3	I/S
Non-LEP	209	95.2	181	9.9	219	79.9
Lunch Status						
Subsidized meals	76	90.8	72	2.8	90	81.1
Full-pay meals	135	97.8	109	14.7	132	77.3

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	9.9	9.1
Seniors who met the SAT requirement	9.9	9.3
Seniors who met the grade point average	51.4	42.7

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 992)				
Retention rate	10.9%	Down from 13.5%	8.9%	7.3%
Attendance rate	95.2%	Down from 95.4%	95.6%	95.5%
Eligible for gifted and talented	8.7%	Up from 5.0%	3.8%	5.1%
With disabilities other than speech	18.0%	Up from 17.9%	13.1%	12.2%
Older than usual for grade	9.6%	Down from 11.9%	11.8%	10.1%
Suspended or expelled	4.7%	Down from 6.4%	2.9%	2.3%
Enrolled in AP/IB programs	3.1%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	2.3%	Down from 3.1%	3.0%	2.7%
Career/technology students in co-curricular organizations	4.7%	Down from 5.2%	6.0%	3.2%
Enrollment in career/technology center courses	586	Down from 599	313	433
Students participating in worked-based experiences	44.7%	Up from 27.9%	26.1%	26.3%
Career/technology students mastering core competencies	78.0%	Down from 78.8%	74.3%	74.9%
Career/technology completers placed	100.0%	Up from 95.1%	99.3%	99.5%

Teachers (n= 61)				
Teachers with advanced degrees	49.2%	Down from 55.6%	46.6%	51.7%
Continuing contract teachers	86.9%	Down from 92.1%	82.3%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	88.1%	Down from 90.9%	84.5%	85.1%
Teacher attendance rate	96.2%	Down from 96.6%	95.7%	95.8%
Average teacher salary	\$40,345	Down 0.7%	\$39,816	\$40,303
Prof. development days/teacher	16.1 days	Up from 7.4 days	9.9 days	10.3 days

School				
Principal's years at school	21.0	Up from 20.0	4.5	3.0
Student-teacher ratio	28.5 to 1	Up from 28.1 to 1	24.3 to 1	26.2 to 1
Prime instructional time	90.8%	Down from 94.4%	89.7%	90.1%
Dollars spent per pupil*	\$5,995	Up 14.3%	\$6,647	\$6,279
Percent spent on teacher salaries*	58.2%	Down from 62.8%	56.2%	57.8%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	82.0%	Up from 75.5%	95.5%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Clinton High School is proud to serve the approximately 1000 ninth through twelfth grade students who reside in Laurens County School District 56. We are a comprehensive high school located in the southern part of Laurens County.

During the 2002-2003 school year, Clinton High School maintained its status as a Flagship School of Promise, received an "all clear" rating from the South Carolina Department of Education, and continued its full accreditation by the Southern Association of Colleges and Schools.

Programs are provided for a wide range of students from those with profound deficiencies to occupational to college preparatory to advanced placement and dual credit and/or college credit courses. Students excel in these programs as well as in co-curricular and extra-curricular programs.

We face several challenges: (1) the facilities are aging, are crowded, and are lacking in features of modern design; (2) appropriate occupational/vocational programs need to be added to prepare students for a rapidly changing world; (3) academic skills programs must be increased to help students be more successful, etc. These needs are normal for a district in which overall funding has rated very low in relation to other South Carolina school districts.

Pride, tradition, and excellence are the pillars upon which we build a foundation for our students. We are proud of the safe environment in which we work and learn. Students are encouraged to be active learners and to be active citizens in school life. Clinton High presses on toward the goal of preparing champions in life through excellence.

A. Keith Bridges, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	59	170	67
Percent satisfied with learning environment	94.7%	59.0%	71.2%
Percent satisfied with social and physical environment	94.8%	64.9%	60.9%
Percent satisfied with home-school relations	58.6%	75.7%	69.2%

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** - School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.